

**ARIZONA STATE SCHOOLS FOR THE DEAF AND THE BLIND
POSITION DESCRIPTION**

POSITION TITLE: INTERPRETER TRAINER

POSITION LOCATION: Agency

POSITION REPORTS TO: Director of Technical Assistance to Schools

POSITION SUPERVISES: None

POSITION GOAL:

To provide training for Educational Interpreters and those using educational interpreting services.

QUALIFICATIONS:

- Bachelor's Degree
- Certified or certifiable by the Registry of Interpreters for the Deaf or other recognized body as an Interpreter, IQAS intermediate level or equivalent, or as an ASL instructor
- Evidence of two years experience as an Educational Interpreter, or Interpreter Trainer, ASL Instructor
- Independent and reliable means of transportation

PREFERRED QUALIFICATIONS:

- RID CI/CT
- Experience training or mentoring Interpreters
- Experience working in a K –12 educational setting

GENERAL DUTIES:

- Develops and provides interpreting training activities as assigned.
- In cooperation with Supervisor, develops and oversees interpreting mentoring activities for individuals and small groups.
- Provides educational interpreting services and ASL instruction.
- Under supervision, provides technical assistance on the appropriate use of interpreting services within the educational K through 12 setting to individuals and small groups; leads in-service activities for the general education staff, parents, and students, as assigned.
- Performs such other tasks and assumes such other responsibilities as may from time to time be assigned by the Supervisor.

KNOWLEDGE, SKILLS, AND ABILITIES:

- Knowledge of languages and modes of communication used in educational interpreting; of the RID Code of Ethics; of the role of the interpreter in the K – 12 educational setting; of the role of teachers and others working in an educational setting.
- Skills in providing training or mentoring to individuals and small groups.
- Ability to work independently, as part of a team; transliterate or interpret from one language or mode of communication to another; to provide positive, constructive assistance as part of the training or mentoring process.

SPECIAL REQUIREMENTS AND CONDITIONS:

- Some overnight travel may be required.